

## Middle School Remote Student Schedule

Schedule for weeks with a Monday holiday - Effective: January 4, 2021

"Holiday - "D" Day			
Tuesday			
Teacher			
office hours	7:30 – 8 a.m.		
1st	8 - 8:40 a.m.		
Passing Time			
2nd	8:50-9:30 a.m.		
Passing Time			
3rd	9:40-10:20 a.m.		
Passing Time			
4th	10:30-11:10 a.m.		
Passing Time			
Lunch	11:25-11:55 a.m.		
Pas	sing Time		
5th	12:10-12:50 p.m.		
Pas	sing Time		
6th	1:00-1:40 p.m.		
Passing Time			
7th	1:50-2:30 p.m.		
Teacher office hours	2:30 – 3 p.m.		

"LIW* - "C" Day				
Wednesday				
Teacher office hours	7:30 – 8 a.m.			
Building professional learning	8 – 8:40 a.m.			
LIW	8:40 – 9:55 a.m.			
1st	10 – 10:29 a.m.			
Passing Time				
2nd	10:34 – 11:03 a.m.			
Passing Time				
3rd	11:08 – 11:37 a.m.			
Passing Time				
Lunch	11:42 – 12:12 p.m.			
Passing Time				
4th	12:17-12:46 p.m.			
Passing Time				
5th	12:51-1:20 p.m.			
Passing Time				
6th	1:25-1:54 p.m.			
Passing Time				
7th	1:59 – 2:30 p.m.			
Teacher office hours	2:30 – 3 p.m.			

"A" Day		"B" Day		
Thursday		Friday		
Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.	
1st	8:00 – 9:15 a.m.	2nd	8:00 – 9:15 a.m.	
Passing Time		Passing Time		
3rd	9:30 – 10:45 a.m.	4th	9:30 – 10:45 a.m.	
Passing Time		Passing Time		
Lunch	11:00 – 11:30 a.m.	Lunch	11:00 – 11:30 a.m.	
Passing Time		Passing Time		
5th	11:45 – 1:00 p.m.	6th	11:45 – 1:00 p.m.	
Passing Time		Passing Time		
7th	1:15-2:35 p.m.	DIL	1:15-2:35 p.m.	
Teacher office hours 2:35 – 3 p.m.		Teacher office hours	2:35 – 3 p.m.	
*LIW - Learning Improvement Wednesday. Students engage in				

'LIW - Learning Improvement Wednesday. Students engage in teacher-directed independent learning. Class period structure is in background so as to: 1) allow for teachers and students to connect in predictable time slots if teachers schedule a live activity, and 2) provide structure for students to organize their teacher-directed independent learning throughout the day.

\*LIW Hours

Staff Day: 7:30 a.m. - 3 p.m. Student Day: 10 a.m. - 3 p.m.